

**4th Project Meeting in Zsombó, Hungary**

**18-23 March 2012**

**~ Working paper ~**

**1. Our website:** [**http://rootsinmusic.jimdo.com/**](http://rootsinmusic.jimdo.com/)🠚 main project product

1. We collect all our materials here.
2. Important source of information for teachers, students, other people.
3. What can you find here?
	* [description of the project](http://rootsinmusic.jimdo.com/presentation/our-project/)
	* [work sharing scheme](http://rootsinmusic.jimdo.com/presentation/presentation-2/)
	* useful information about the participating countries, settlements, schools
	* project diary: [description of all the meetings](http://rootsinmusic.jimdo.com/project-diary/meetings/) (to help you when writing the final report)
	* [dissemination](http://rootsinmusic.jimdo.com/project-diary/dissemination/) work in the countries should also appear on the website
	* [overall evaluation table](http://rootsinmusic.jimdo.com/activities/) – must be filled in
	* description of the activities: so far we have completed (more or less) 8 activites
	* language learning section: [Pals’ Corner](http://rootsinmusic.jimdo.com/activities/language-learning/comenius-pals-corner/) (you can also start a new topic for children, they like it ☺ ), monitored chatboard: [Shoutbox](http://rootsinmusic.jimdo.com/activities/language-learning/making-friends/),
	* [multilingual blogs](http://rootsinmusic.jimdo.com/multilingual-corner/): Makó, Zsombó, Zambrów, Stigliano 🠚 it helps disseminatation, informs local people in their language and help you to remember things (🠚Final Report) ☺
	* [Fun Corner](http://rootsinmusic.jimdo.com/fun-corner/): for children or for you to use in class
	* Teacher’s Corner: [ComDiGro](http://rootsinmusic.jimdo.com/teacher-s-corner/) (please use it , or at least read it sometimes ☺), we are trying to learn from one another, so useful web 2.0 tools, tutorials and IWB resources are available here 🠚 we should improve our computer skills, too ☺
	* optional parts: seasonal photo gallery, guest book, seoasonal greetings, diary etc.
4. eTwinning project 🠚 [TwinSpace](http://new-twinspace.etwinning.net/web/p44241/welcome;jsessionid=8E51ECB764E3EA1BD32D6303441406B3) (mainly coordinated by Barbara and Edit)

**2. Activity Checklist**

[**Activity 1: Getting Started**](http://rootsinmusic.jimdo.com/activities/1-introductory-phase/)

* [Create a video message or slideshow to introduce the Comenius group of your school](http://rootsinmusic.jimdo.com/activities/1-introductory-phase/introductions/)
* [Create a glog and/or a collage/video to introduce the participating classes/your country/your town or village/your school](http://rootsinmusic.jimdo.com/activities/1-introductory-phase/classes/)
* [Send a simple recipe](http://rootsinmusic.jimdo.com/activities/1-introductory-phase/recipes/)
* [Do a videoconference with your partner school](http://rootsinmusic.jimdo.com/activities/1-introductory-phase/vc-lesson-1/)
* Evaluation

[**Activity 2: A National Composer**](http://rootsinmusic.jimdo.com/activities/2-a-national-composer/)

* **Create a**[video or a presentation](http://rootsinmusic.jimdo.com/activities/2-a-national-composer/presentation/) **about one of your national composers.**You should include: a photo of the composer, place and date of birth, some interesting facts about his/her life, some famous works.
* **Make a**[short and simple online quiz](http://rootsinmusic.jimdo.com/activities/2-a-national-composer/presentation/) **to test the other's knowledge about your national composer.**
* **Do a** [videoconference (or a chat lesson](http://rootsinmusic.jimdo.com/activities/2-a-national-composer/vc-lesson-2/)**) with your forthcoming partner school about family and friends.**
* Evaluation

[**Activity 3: Picture Your Song**](http://rootsinmusic.jimdo.com/activities/3-picture-your-song/)

* **Create pictures to illustrate your traditional song.**
* **Write your own story to each country's story pictures.**
* [Do a videoconference (or a chat lesson)](http://rootsinmusic.jimdo.com/activities/3-picture-your-song/vc-lesson-3/) **with your forthcoming partner school about favourites (subjects, activities etc).**

[**Activity 4: Traditional Video Clips**](http://rootsinmusic.jimdo.com/activities/4-traditional-video-clips/)

* **Create a motion picture (animated movie, video clip etc.) to illustrate your traditional song.**
* **Add your opinion to the Comments section.**
* **Do a** [**videoconference**](http://rootsinmusic.jimdo.com/activities/4-traditional-video-clips/vc-lesson-4/) **(or a chat lesson) with your forthcoming partner school about eating habits, food and drink.**

[**Activity 5: Let’s dance!**](http://rootsinmusic.jimdo.com/activities/5-let-s-dance/)

**Create a movement or dance:** First, dress in your national costume and film your folk dance performance. Then, choose one of the partner country's songs, film your freestyle dance performance and send your videoclips.

* [Folk dance performance](http://rootsinmusic.jimdo.com/activities/5-let-s-dance/folk-dance/)
* [Freestyle dance to a chosen song](http://rootsinmusic.jimdo.com/activities/5-let-s-dance/freestyle-dance/)
* [Let's learn about national folk costumes](http://rootsinmusic.jimdo.com/activities/5-let-s-dance/folk-costumes/)
* **Add your opinion to the Comments section.**
* **Do a videoconference (or a chat lesson) with your forthcoming partner school.**

[**Activity 6: Our Story – Your Song**](http://rootsinmusic.jimdo.com/activities/6-our-story-your-song/)

* [Find out a story based on the comics/pictures](http://rootsinmusic.jimdo.com/activities/3-picture-your-song/) to every illustration and write it in the Comment part below the illustration.
* Write a comment or evaluation to every story written to your song
* Is it close to the original story?
* Is it better than the original one?
* Do you like it?
* Which part is correct?
* You can choose the best one.
* **Do a videoconference (or a chat lesson) with your forthcoming partner school about e.g. each other's comments.**

[**Activity 7: The Science of Music**](http://rootsinmusic.jimdo.com/activities/7-the-science-of-music/)

**1. Numeracy**

* Do these 2 activities on the Interactive Whiteboard.
* Take about 5 photos while doing these activities and send them to the website.
* [Sing and/or clap your Comenius song](http://rootsinmusic.jimdo.com/activities/7-the-science-of-music/rhythm-videos/). Use a metronome to help you. Record it and send the video to the website.

**2. Science**

* [Create a video and try to use English while commenting it](http://rootsinmusic.jimdo.com/activities/7-the-science-of-music/science-videos/).
	+ [Singing Rod](http://www.stevespanglerscience.com/experiment/singing-rod1)
	+ [Screaming Balloons](http://www.stevespanglerscience.com/experiment/00000080)
	+ [Screaming Cup](http://www.stevespanglerscience.com/experiment/00000081)
	+ [Singing Glasses](http://www.stevespanglerscience.com/experiment/00000086)
	+ [Singing Pipes](http://www.stevespanglerscience.com/experiment/00000129)
	+ [Musical Straws](http://www.stevespanglerscience.com/experiment/00000150)
	+ [Water Whistle](http://www.stevespanglerscience.com/experiment/water-whistle-sick-science)
	+ [Buzzing Noise Maker](http://www.stevespanglerscience.com/experiment/buzzing-noise-maker-sick-science)
	+ [Whirly Tube](http://www.stevespanglerscience.com/experiment/00000069)
* Do a videoconference (or a chat lesson) with your forthcoming partner school. ([VC Lesson 7](http://rootsinmusic.jimdo.com/activities/7-the-science-of-music/vc-lesson-7/))

[**Activity 8: The Language of Music**](http://rootsinmusic.jimdo.com/activities/8-the-language-of-music/)

* Listen and watch the [Basic Vocabulary tutorial](http://rootsinmusic.jimdo.com/activities/8-the-language-of-music/building-vocabulary/).
* Choose 10 words from your folk song and create a [Pictionary to teach them](http://rootsinmusic.jimdo.com/activities/8-the-language-of-music/folk-song-pictionary/). Include
	+ the word and its English equivalent
	+ an image
	+ the pronunciation
* Solve the final quiz and create a funny video about your multilingual progress.
* Write your opinion in the [PenPal Corner](http://rootsinmusic.jimdo.com/activities/language-learning/comenius-pals-corner/) about learning languages.
* Do a videoconference (or a chat lesson) with your forthcoming partner.